



Formation pour les professionnels
de l'enfance, de l'adolescence et de la famille

L'enfant placé

La formation continue du Centre d'Ouverture Psychologique Et Sociale (Copes) s'adresse à tous les acteurs du champ médical, psychologique, pédagogique et social (médecins, gynécologues, obstétriciens, psychologues, psychiatres, pédiatres, infirmiers, éducateurs, travailleurs sociaux, moniteurs d'éducation familiale, psychomotriciens, orthophonistes, sages-femmes, puéricultrices, enseignants...), garants de la prévention précoce et de la santé globale de l'enfant, de l'adolescent et de la famille.

Les stages et les formations sur site proposés par le Copes explorent les domaines de l'enfance à l'adolescence, les problématiques familiales, sociales et culturelles et les questions institutionnelles.



Les professionnels du champ de la protection de l'enfance ont à traiter, entre autres, une quantité considérable de matériaux bruts (violents, sidérants, impensables, traumatiques, agis, paradoxaux...). Ces matériaux proviennent de toutes parts : de la société, de l'institution, des collègues, des partenaires, des familles, des parents et, bien sûr, des enfants et des adolescents.

Rester disponible au vécu de l'enfant est, dans ce contexte, une gageure sans cesse à remettre au travail.

Cette formation est l'occasion, à distance de ces mouvements et du travail sur le terrain, de se centrer sur la vie psychique et relationnelle de l'enfant et d'actualiser ses connaissances.

Animé par Julien Lelièvre, psychologue clinicien, psychothérapeute. Participation d'intervenants spécialisés.

Thèmes

Les indications et les différents objectifs du placement. — Les besoins fondamentaux et les répercussions sur le fonctionnement psychique en fonction de l'âge. — Les différentes modalités d'expression de la souffrance chez l'enfant et l'adolescent. — Les fonctions thérapeutiques du placement. — Le travail du traumatique. — Continuité/discontinuité, investissement/imprévisibilité.

Objectifs

Développer l'écoute et l'observation individuelle, familiale et groupale. — Favoriser la souplesse des mouvements d'identification et de prise de distance vis-à-vis des vécus de l'enfant. — Repérer ce qui peut favoriser la dimension thérapeutique des placements. — Permettre à chacun d'affiner ses interventions.

Public et prérequis

Tout professionnel travaillant dans (ou en lien avec) le champ de la protection de l'enfance.

Méthodes de travail

4 jours. — Échanges et élaboration à partir de la pratique des participants et des intervenants. — Jeux de rôles. — Exposés théoriques illustrés par des situations cliniques et des supports vidéo.

Stage

SM24-05

Tarif

1 080 €

Lieu

Paris

Dates

18-19-20-21 nov. 2024 (soit 28 h sur 4 jours)

LUNDI 18 NOVEMBRE 2024

- Le placement une indication thérapeutique ?
Séquences vidéos 9 h à 13 h
Lelièvre Julien, psychologue, psychothérapeute ; thérapeute familial d'orientation psychanalytique, Paris, Colmar.
- Chacun (a) (à) sa place ?
Comment trouver sa place dans les différentes étapes du placement familial ?
L'enfant au sein d'un dispositif complexe14 h à 17 h
Lelièvre Julien

MARDI 19 NOVEMBRE 2024

- Les signes de souffrance du nourrisson et du jeune enfant à leur arrivée et au cours de leur séjour en pouponnière.
Leur prise en charge en institution 9 h à 13 h
Lelièvre Julien
- S'identifier à l'enfant placé : une nécessité, une richesse, un danger ?
L'empathie et les identifications.
Quelles transformations possibles de ce qui est déposé en nous par l'enfant et sa famille ?
Jeux de rôles14 h à 17 h
Lelièvre Julien

MERCREDI 20 NOVEMBRE 2024

- Les droits dans l'assistance éducative : principes et déclinaisons concrètes.
Comment concilier intérêt de l'enfant et droits des parents dans le cadre du placement.
Illustrations à partir de dossiers judiciaires, des articles, des lois et des projets de réforme en cours 9 h à 13 h
Lelièvre Julien
- Penser le placement comme un travail thérapeutique individuel et familial.
Travail d'élaboration à partir de situations apportées par les stagiaires14 h à 17 h
Lelièvre Julien

JEUDI 21 NOVEMBRE 2024

- Les parcours en protection de l'enfance au prisme d'une recherche par les pairs 9 h à 13 h
Lelièvre Julien
- Les traumatismes relationnels précoces.
Jeux de rôle.
Conclusion et bilan du stage14 h à 17 h
Lelièvre Julien

the 1990s, the number of people in the world who are illiterate has increased from 400 million to 600 million.

It is not only the illiterate who are excluded from the benefits of modernization. The poor are also excluded.

There are 1 billion people in the world who live on less than \$1 a day. There are 2 billion people who live on less than \$2 a day.

There are 3 billion people who live on less than \$3 a day. There are 4 billion people who live on less than \$4 a day.

There are 5 billion people who live on less than \$5 a day. There are 6 billion people who live on less than \$6 a day.

There are 7 billion people who live on less than \$7 a day. There are 8 billion people who live on less than \$8 a day.

There are 9 billion people who live on less than \$9 a day. There are 10 billion people who live on less than \$10 a day.

There are 11 billion people who live on less than \$11 a day. There are 12 billion people who live on less than \$12 a day.

There are 13 billion people who live on less than \$13 a day. There are 14 billion people who live on less than \$14 a day.

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There are 69 billion people who live on less than \$69 a day. There are 70 billion people who live on less than \$70 a day.

There are 71 billion people who live on less than \$71 a day. There are 72 billion people who live on less than \$72 a day.